

Ai Tong School
P3 Mathematics
2025 Term 3 Review

Name: _____ ()

Class: 3 _____

Date: _____

Marks: _____ / 30

Duration: 50 minutes

Parent's Signature: _____

Section A

Questions 1 to 4 carry 1 mark each. Questions 5 to 12 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

1 Find the value of $\frac{2}{9} + \frac{2}{3}$

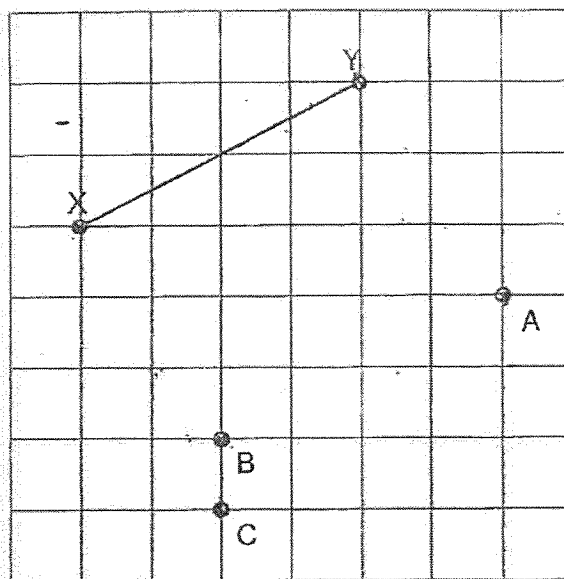
Ans: _____

2 Find the value of $\frac{1}{2} - \frac{3}{8}$

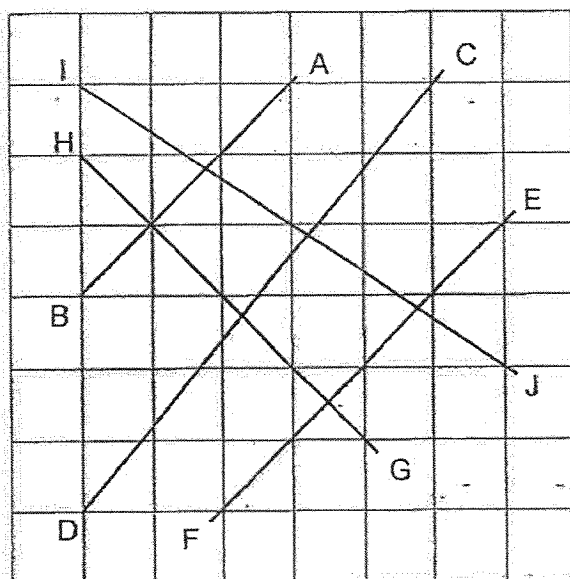
Ans: _____



- 3 A, B, C, X and Y are five points on the square grid. Join 2 points to form a line perpendicular to XY.



- 4 Name a pair of parallel lines.



Ans: _____ // _____



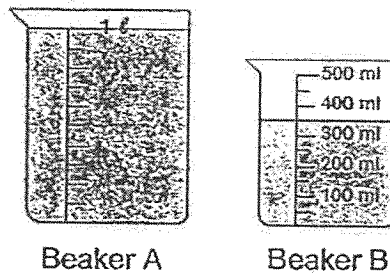
5 (a) 6 kg 50 g = _____ g

Ans: (a) _____ g

(b) 4028 cm = _____ m _____ cm

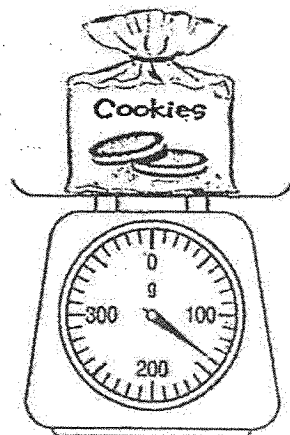
Ans: (b) _____ m _____ cm

6 (a) What is the total volume of water in Beaker A and Beaker B?
Give your answer in millimetres (ml).



Ans: _____ ml

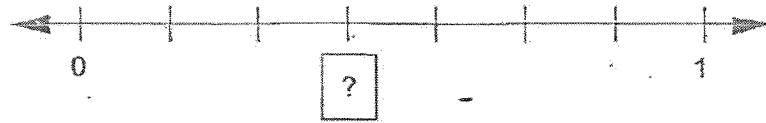
(b) What is the mass of the bag of cookies?



Ans: _____ g



- 7 (a) What is the missing fraction in the box on the number line?



Ans: _____

- (b) Find the missing number in the box.

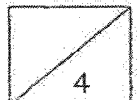
$$\frac{5}{6} = \frac{15}{\boxed{?}}$$

Ans: _____

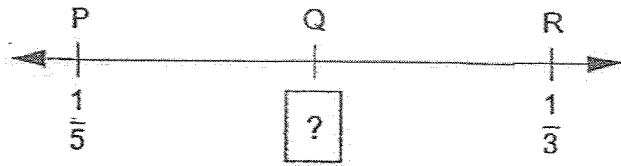
- 8 Arrange the following fractions from the smallest to the greatest.

$$\frac{7}{12}, \frac{2}{7}, \frac{2}{5}$$

Ans: _____ , _____ , _____
smallest

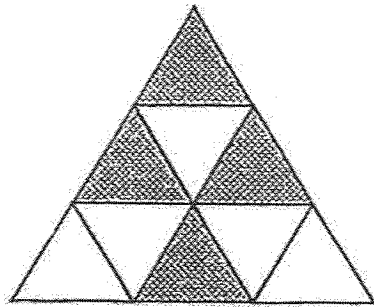


- 9 In the number line below, P represents $\frac{1}{5}$ and R represents $\frac{1}{3}$.
 $PQ = QR$. What fraction is represented by Q?



Ans: _____

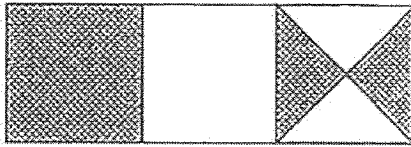
- 10 The figure is made up of equal parts. Minah wants to shade $\frac{2}{3}$ of the figure.
 How many more parts must she shade?



Ans: _____



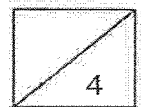
- 11 The figure is made up of 3 squares.
One of the squares is divided into 4 equal parts.
What fraction of the figure is shaded? Give your answer in its simplest form.



Ans: _____

- 12 Ken joined a 5 km walk-and-run race.
He ran 3450 m and walked for the rest of the distance.
How far did he walk? Give your answer in km and m.

Ans: _____ km _____ m



Section B

For questions 13 to 15, show your working clearly in the space provided for each question and write the answers in the spaces provided. The number of marks available is shown in the brackets [] at the end of each question or part-question. (10 marks)

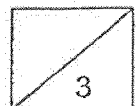
- 13 Kevin, Celia and Emma had some stickers.
Kevin had 546 stickers. He had 3 times as many stickers as Celia.

(a) How many stickers did Celia have?

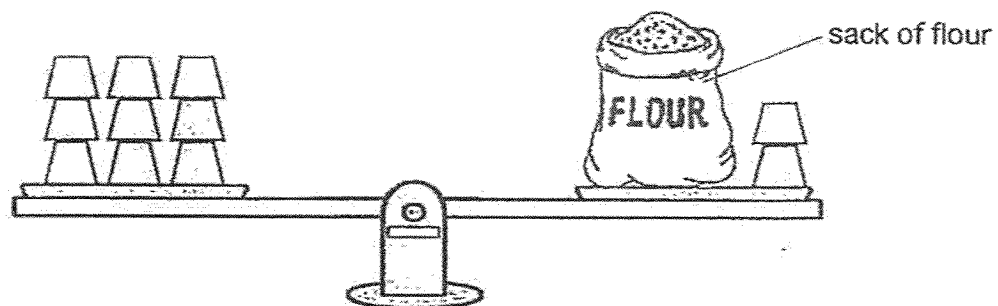
Ans: (a) _____ [1]

- (b) Then, Celia gave 80 stickers to Emma. In the end, Emma had 148 stickers.
How many stickers did Kevin, Celia and Emma have altogether?

Ans: (b) _____ [2]



- 14 Each  on the balance scale below has a mass of 136 g.

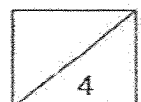


- (a) What is the mass of the sack of flour?

Ans: (a) _____ g [2]

- (b) The sack of flour is then packed into 4 bags equally.
What is the mass of each bag of flour?

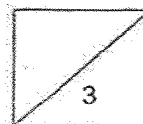
Ans: (b) _____ g [2]



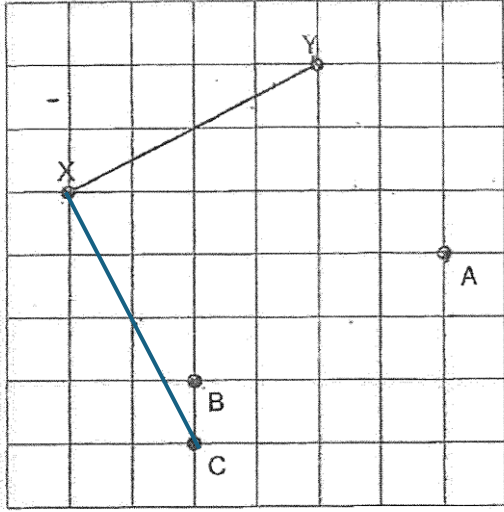
- 15 A jug has 3 ℓ of milk.
Amy poured the milk into 5 cups.
Each cup contains 220 ml of milk.
How much milk is left in the jug?
Give your answer in ℓ and ml.

Ans: _____ ℓ _____ ml [3]

End of Paper
— CHECK YOUR WORK CAREFULLY —



SCHOOL : AI TONG PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : MATHEMATICS
TERM : 2025 WEIGHTED ASSESSMENT 3

Q1	$\frac{8}{9}$
Q2	$\frac{1}{8}$
Q3	
Q4	AB // FE
Q5	a) 6050g b) 90m 28cm
Q6	a) 1350ml b) 140g
Q7	a) $\frac{3}{7}$ 18
Q8	$\frac{2}{7}, \frac{2}{5}, \frac{7}{12}$
Q9	$\frac{7}{15}$
Q10	2
Q11	$1 - \frac{3}{6} = \frac{3}{6} = \frac{1}{2}$
Q12	1km 550m

Q13	a) $546 \div 3 = 182$ b) $148 + 102 = 250$ $546 + 250 = 796$
Q14	a) $136 \times 9 = 1224$ $136 \times 2 = 272$ $1224 - 272 = 952\text{g}$ b) $952 \div 4 = 238\text{g}$
Q15	$220\text{ml} \times 5 = 1100\text{ml}$ $3\text{L} = 3000\text{ml}$ $3000 - 1100 = 1900$ $1900\text{ml} = 1\text{L } 900\text{ml}$